

Jacob Hiatt Energy Writing Rubric

Element:	4	3	2	1
Choose a topic.	Student chooses one energy source to write about and elaborates on how we use it.	Student chooses one energy source to write about but does not give enough detail about how it is used to create energy.	Student chooses one energy source but offers opposing information instead of details about the chosen resource.	Student does not choose one resource to write about.
Two facts about chosen topic	Student gives two facts about their chosen resource and writes them clearly and accurately.	Student gives three facts about their chosen resource but they are unclear.	Student gives less than three facts about their chosen resource.	Student does not give any facts to support their chosen resource.
One fact about the resources we currently use.	Student accurately identifies the main power sources used by Jacob Hiatt, and gives a fact about those resources. Student also identifies why their proposed resource is a better option.	Student identifies the main power sources used at Jacob Hiatt and gives a fact about those resources.	Student identifies the main power sources used at Jacob Hiatt	Student does not identify the main power sources used at Jacob Hiatt.
Topic sentence, closing sentence, spelling and grammar	Student includes a topic sentence and closing sentence in their writing, makes less than 3 spelling errors, and has no capitalization or punctuation errors.	Student includes most of the listed items.	Student includes about half of the listed items.	Student includes few to none of the listed items.
Graphic	Student fully	Student	Student	Student does

Organizer	completes the graphic organizer with a lot of detail	completes the graphic organizer but it is not detailed	completes most of the graphic organizer	not complete the graphic organizer or only completes a little bit
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This is for a maximum of 20 points.