

Sadie Levy

Attached assessment rubric/criteria

12/16/18

Attach a draft of your culminating assignment and corresponding assessment criteria/rubric.

Part 1 - Recipe for a Good Citizen

- I will model on the board what I envision for this assessment piece.
- They will write the title - "Recipe for a Good citizen."
- Under there will be a list of ingredients which they will number. They have to have at least 4, and any more than that I will give 2 clicks.
 - I expect words from this list: brave, confident, helpful, standing up for their people/community, committed, kind, respectful, empathetic (we used that word way earlier in the year, and not in this unit, so I don't expect that from students, but it would fit if they do).
- Under the ingredients will say "directions" and I sentence starting as such: "One thing I can do as a good citizen is..."
 - Their responses may include: "... picking up trash," "...being kind to my neighbors," "... cleaning up the streets," "... standing up for someone."

Part 2 - Us as Good Citizens in Our Community

- This assignment is far more broad than the previous assessment tool. I am asking students to work in groups of 4 or 5 under our guidelines of how groups can work together (respectful, listen, share, everyone participates, etc) to create a drawing of them being good citizens in our community. They can show me whatever aspect of that they wish to.
- After about 15 minutes which they will be aware of, I will give them 5 minutes to label their drawings and put their names on it. I will tell them I do not want the objects labeled, but the actions.