Timed Agenda LAP 6 Day 2

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| Time | What Students Will Do | What Teacher Will Do | Rationale |
| 10:36 – 10:45 | * Enter room
* Do starter
* Share starter
 | * Starter will address any misconceptions I saw on yesterday’s worksheets
* Call on volunteers to share starter
 | Starters are a great way to quickly address any common misunderstandings before they start to impede learning. |
| 10:45 – 11:28 | * Work on review sheet
* Do extension problems (Pennies, Ants, Humans) when done
 | * Tell students that they will complete a review sheet today to bring together what they’ve learned about scientific notation
	+ They will be graded on the accuracy of their answers so they need to work hard!
* Circulate
* Collect worksheets at end of class
 | With these skill-based operations, students need a lot of repetitive practice to master the material |