Timed Agenda LAP 6 Day 2

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| Time | What Students Will Do | What Teacher Will Do | Rationale |
| 10:36 – 10:45 | * Enter room * Do starter * Share starter | * Starter will address any misconceptions I saw on yesterday’s worksheets * Call on volunteers to share starter | Starters are a great way to quickly address any common misunderstandings before they start to impede learning. |
| 10:45 – 11:28 | * Work on review sheet * Do extension problems (Pennies, Ants, Humans) when done | * Tell students that they will complete a review sheet today to bring together what they’ve learned about scientific notation   + They will be graded on the accuracy of their answers so they need to work hard! * Circulate * Collect worksheets at end of class | With these skill-based operations, students need a lot of repetitive practice to master the material |