Timed Agenda LAP 1 Day 6

(Almost identical to Day 5)

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| Time | What Students Will Do | What Teacher Will Do | Rationale |
| 10:36-10:40 | * Enter the room
* Gather their materials
* Get back in their jigsaw groups
* Hand in graded worksheets and list of student grades if presented yesterday
 | * Set up room ahead of time in the same arrangement as yesterday
* Have all student materials and copies at their seats.
* Collect graded worksheets and grade sheet from yesterday’s presenters
* Tell students we’re going to get right back to the presentations.
 | Students got used to the jigsaw structure yesterday, so today they will be able to transition into it faster.  |
| 10:40 – 11:25 | * Present in their jigsaw groups – 10 minutes per lesson
* One student per group films the presentations (or other teachers help me film)
 | * Go between the two jigsaw groups
* Use the timer to keep time and stop them when 10 minutes are up
	+ I anticipate that we will get through 3 presentations if we account for transition time
 | Students need to be kept to a strict time limit to ensure that we finish the presentations today.  |
| 11:25 – 11:28 | * Put the tables and chairs back in their usual position
* Gather materials
 | * Put room back in order
* Collect materials
* Remind groups who presented today that they need to grade their students’ worksheets for homework and give me a list of students grades
 | Because I teach my numeracy class in Miss Davis’s room, I need to make sure that the room is put back the way she wants it after my class. |