Timed Agenda LAP 1 Day 5

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| Time | What Students Will Do | What Teacher Will Do | Rationale |
| 10:36-10:45 | * Enter the room * Gather their materials * Sit in their jigsaw groups * Listen to instructions * Ask questions | * Set up room ahead of time so that there are two semicircles of chairs on opposite ends of the room * Have all student materials and copies at their seats * Write jigsaw groups on the board and the order of presenters * Explain to students that each person/pair will present their lesson to their jigsaw group. For the last part of the lesson, the “students” will complete the assigned worksheet and hand it in to the “teacher,” who will grade it later. * Answer any questions | My students have not done a jigsaw like this in numeracy before, so they need to understand how exactly it will work. |
| 10:45 – 11:25 | * Present in their jigsaw groups – 10 minutes per lesson * One student per group films the presentations (or other teachers help me film) | * Go between the two jigsaw groups * Use the timer to keep time and stop them when 10 minutes are up   + I anticipate that we will get through 3 presentations if we account for transition time * Remind groups who presented today that they need to grade their students’ worksheets for homework and give me a list of students grades | Students have been working towards this for the last four days and it is finally time to present! There’s no way I can see every presentation in real time, so filming the presentations ensures that I will be able to see how each group did, even if it’s after the fact. I will take notes as I hop between the two jigsaw groups, but the video will take some of the pressure off for when I need to grade them. |
| 11:25 – 11:28 | * Put the tables and chairs back in their usual position * Gather materials | * Put room back in order * Collect materials | Because I teach my numeracy class in Miss Davis’s room, I need to make sure that the room is put back the way she wants it after my class. |