

Name:

Date:

You Be the Teacher Reflection

1. What did you do well during the planning and teaching process?

How to do the problem.

2. What could you do better next time?

Explaining.

3. Do you feel like your classmates taught you the exponent rules AND why they make sense, or only one of those things? If it was only one, please specify which one.

I believe they taught me dot and they make sense because the way they elaborated.

4. What part(s) of this activity did you enjoy? Why?

Making it. Because it is fun to plan out with friends.

5. What part(s) of this activity did you not enjoy? Why?

I did not enjoy the worksheet because it was not as lively.

6. How could this activity be changed so that it's better next time?

I believe people could include jokes like I did in the worksheet.

7. Would you like to do an activity like this again?

Yes.

Name: (

Date:

You Be the Teacher Reflection

1. What did you do well during the planning and teaching process?

I lost it + And got back
on track

2. What could you do better next time?

everything

3. Do you feel like your classmates taught you the exponent rules AND why they make sense, or only one of those things? If it was only one, please specify which one.

No!

4. What part(s) of this activity did you enjoy? Why?

I don't know

5. What part(s) of this activity did you not enjoy? Why?

everything
because I don't like
taking

6. How could this activity be changed so that it's better next time?

know what I'm doing

7. Would you like to do an activity like this again?

Maybe

Name: 1

Date: march

You Be the Teacher Reflection

1. What did you do well during the planning and teaching process?

Explaining the easy and

2. What could you do better next time?

Talk more

3. Do you feel like your classmates taught you the exponent rules AND why they make sense, or only one of those things? If it was only one, please specify which one.

yes

4. What part(s) of this activity did you enjoy? Why?

Explaining cause it entertaining

5. What part(s) of this activity did you not enjoy? Why?

working cause its boring

6. How could this activity be changed so that it's better next time?

more activities

7. Would you like to do an activity like this again?

yes

Name: _____

Date: _____

You Be the Teacher Reflection

1. What did you do well during the planning and teaching process?

Making sure everyone understood and having extra examples just in case

2. What could you do better next time?

I would get everyone's attention better.

3. Do you feel like your classmates taught you the exponent rules AND why they make sense, or only one of those things? If it was only one, please specify which one.

yes they did and they make sense because they taught it well.

4. What part(s) of this activity did you enjoy? Why?

I liked the worksheets because I love them

5. What part(s) of this activity did you not enjoy? Why?

The long teaching parts because I like things to be finished quickly

6. How could this activity be changed so that it's better next time?

Not to long and we can have either candy or food involved

7. Would you like to do an activity like this again?

yes I would because it is not that bad

Name

Date: 3-28-17

You Be the Teacher Reflection

1. What did you do well during the planning and teaching process?

my examples and non examples
and I completed the practice with my
group

2. What could you do better next time?

No time

3. Do you feel like your classmates taught you the exponent rules AND why they make sense, or only one of those things? If it was only one, please specify which one.

yes I think they taught me like the one
that was like mine just instead of adding
the exponents you subtract them

4. What part(s) of this activity did you enjoy? Why?

teaching class

5. What part(s) of this activity did you not enjoy? Why?

the correcting

6. How could this activity be changed so that it's better next time?

If I had a partner
to teach.

7. Would you like to do an activity like this again?

no not really

Name: 4...

Date: 3/8/14

You Be the Teacher Reflection

1. What did you do well during the planning and teaching process?

What I did well is to ask if everybody understood how to do the power rule.

2. What could you do better next time?

I could explain better next time and have a better visual.

3. Do you feel like your classmates taught you the exponent rules AND why they make sense, or only one of those things? If it was only one, please specify which one.

Yes!

4. What part(s) of this activity did you enjoy? Why?

I liked the worksheets because it shows if we understand.

5. What part(s) of this activity did you not enjoy? Why?

I didn't like that some people were asking for a name to call us because if they know your name they should call you by that.

6. How could this activity be changed so that it's better next time?

Have games included in it. Also more time if needed.

7. Would you like to do an activity like this again?

NO

Name

Date:

You Be the Teacher Reflection

1. What did you do well during the planning and teaching process?

I think I did well organizing the posters and the lesson plan.

2. What could you do better next time?

Not make it so boring.

3. Do you feel like your classmates taught you the exponent rules AND why they make sense, or only one of those things? If it was only one, please specify which one.

Giina did the best teaching me how to subtract two exponents.

I think I taught it well too because people understood it.

4. What part(s) of this activity did you enjoy? Why?

Making the poster was my favorite because I like making them it's fun.

5. What part(s) of this activity did you not enjoy? Why?

Doing other worksheets and the way we presented was kind of boring.

6. How could this activity be changed so that it's better next time?

I think maybe taking a whole class would be

fun to do games while teaching.

7. Would you like to do an activity like this again?

Maybe.