

Nicholas J. Porcella

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EDUCATION

Clark University, Worcester, MA, May 2016 (expected)
Master of Arts in Teaching, 4.00 GPA

Clark University, Worcester, MA, May 2015

Bachelor of Arts, with highest honors in English (*summa cum laude*), 3.99 GPA

CERTIFICATION

- Initial License in Secondary English: Grades 8 –12, MEPID 54402424, (pending)
- SEI Endorsement (pending)
- Massachusetts Tests for Teacher Licensure:
 - Communication and Literacy – Passed June 2014
 - English 07 – Passed July 2014

RELEVANT EXPERIENCE

Teacher Intern, Claremont Academy, Worcester, MA

May 2015 – present

- Placed at Claremont Academy as part of a year-long teaching internship through Clark University.
- Planned lessons and implemented curriculum for grades 9 and 11, working with a diverse student population that included a significant population of ELLs and students on IEPs and 504s.
- Taught two sections of English Language Arts daily from the start of the school year until May 2016.
- Facilitated daily SPED/ELL pull-outs to assist in modifying curriculum/accommodating student needs.
- Regularly attended and participated in professional development/professional learning communities.

Tutor Mentor, Adam Achiever/Upward Bound Programs, Worcester, MA

Jan 2012 – July 2015

- Mentored and tutored local high school students in humanities subjects.
- Assisted students in developing college readiness, cognitive abilities, and academic skills through workshops and summer programming.
- Organized and participated in college field trips, weekly workshops, tutoring, and community service.

Research Assistant for Educational Curriculum, Worcester Art Museum, Worcester, MA

Apr 2014 – Sept 2014

- Researched, drafted, and developed a series of gallery curriculum guides for visiting public school use.
- Produced a series of more than one dozen educational guides for the Museum and its website, combining literature, art history, graphic design, and educational pedagogy into tools for use by instructors, students, and the public.

Executive Assistant, Perry and Associates, Duxbury, MA

May 2012 – Aug 2012

- Synthesized two decades of educational data and organized data into a digital portfolio.
- Reviewed protocols on education reformation in the United States, specifically Boston Public Schools and San Diego Unified School District, among others.
- Constructed bibliographies to be used by Dr. George Perry.

ACTIVITIES & ADDITIONAL EXPERIENCE

Eager to participate in extracurricular activities in student leadership, photography/art, book clubs and literature circles, and others. Strong knowledge of and interest in creative writing, publishing/journalism, and website design.