1. **Content: Describe *what* it is you will teach. What is the content?**

This class will be continuing the introduction to the new sports unit. We will be reinforcing some elementary vocabulary through a bingo game, and translating some game rules before having a foosball tournament (!). While students are engaged in the foosball tournament (As it is 1 vs 1) the rest of the students will be writing a letter.

1. **Learning Goal(s): Describe what specifically students will *know* and *be able to do* after the experience of this class.**

My goal at this early stage is to a) lower students’ “affective filter” through some friendly competition and games, and b) start introducing some basic vocabulary. Wednesdays are also my writing day, so students will be translating the foosball rules, and writing a letter in Spanish.

1. **Rationale: Explain how the content and learning goal(s) relate to your Curriculum Unit Plan learning goals.**

Since taking over the Spanish 3 I have been trying to develop students, listening, writing, and eventually their speaking proficiency. This class is very diverse in their language proficiency, and I think it is critical to build a collegial atmosphere from the beginning. Students voted on a sports unit over and immigration unit, and I am honoring that. The bingo game will develop their listening and vocabulary, the translation will build on team work and the letter writing portion will develop their writing.

1. **Assessment: Describe *how* you and your students will know they have reached your learning goals.**

Both the students and I will know we have achieved the learning goals if we are able to complete all of the “stages” planned for today: the bell-ringer, the bingo game, the translation and the letter.

1. **Personalization and equity: Describe how you will provide for individual student strengths and needs. How will you and your lesson consider the needs of each student and scaffold learning? How specifically will ELL students and students with learning disabilities gain access and be supported?**

Quite a bit of personalization and scaffolding has been built into this lesson, as it is necessary given the variety of the students’ academic needs ,i.e., 504’s, IEP’s, and low language proficiency. For instance: I have allowed students to use their notebooks and made sure to include information in previous classes that can be drawn upon. I will also have a specific rubric and model letters to give to certain students.

1. **Activity description and agenda**
	1. **Describe the activities that will help your students understand the content of your class lesson by creating an agenda with time frames for your class. Be prepared to explain why you think each activity will help students on the path toward understanding.**

5minutes: Bell-ringer:

Answer question on board

7 minutes: Bingo game

10 minutes: Translate foosball rules

20 minutes: Tournament and Letter Writing

* 1. **What particular challenges, in terms of student learning or implementing planned activity, do you anticipate and how will you address them?**

There are several activities planned, raising a whole host of potential challenges. I think the biggest challenge will be transitioning between the several activities.

I plan on keeping circulating and trying to keep the class flowing and to model very explicitly what is expected. I also plan on keeping the structure rather loose and being open to finishing the letters on Friday. In short to value quality of quantity.

1. **List the Massachusetts Learning Standards this lesson addresses.**
	1. Engage in  conversation, Communication Strand
	2. Understand Information, Connections Strand

1.3 Present Information, Communication Strand

2.2 Products and perspectives, Comparisons Strand

1. **Reflection**
2. **In light of all areas of planning, but especially in terms of your stated purpose and learning goals, in what ways was the activity (ies) successful? How do you know? In what ways was it not successful? How might the activity be planned differently another time?**
3. **What did you learn from the experience of this lesson that will inform your next LAP?**