

ESE Model Student Feedback Survey

Grades 6-12: Standard Form



Name of **teacher**: _____ Date: _____

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class's responses to better understand what it's like to be a student in this class. Your teacher will not see your individual answers.

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. My teacher demonstrates that mistakes are a part of learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The activities in this teacher's class require me to think deeply.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My teacher believes in my ability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My teacher asks us to summarize what we have learned in a lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My teacher encourages students to challenge each other's thinking in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Students help decide the rules for how students should behave in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Using rubrics given to us by my teacher, I suggest ways for my classmates to improve their assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Students push each other to do better work in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I am able to connect what we learn in this class to what we learn in other subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. My teacher asks me to improve my work when he or she knows I can do better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. My teacher checks to make sure we understand what he or she is teaching us.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. My teacher uses open-ended questions that enable me to think of multiple possible answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Examples of excellent work are provided by my teacher so I understand what is expected of me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. In discussing my work, my teacher uses a positive tone even if my work needs improvement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Strongly Agree	Agree	Disagree	Strongly Disagree
15. In this class, students review each other's work and provide each other with helpful advice on how to improve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. In this class, my teacher is willing to try new things to make learning more interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. When asked, I can explain what I am learning and why.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. After I get feedback from my teacher, I know how to make my work better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The work in this class is challenging but not too difficult for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. In my class, my teacher uses students' interests to plan class activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. In this class, my teacher uses students' ideas to help students learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. During our lessons, I am asked to apply what I know to new types of challenging problems or tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. My teacher tells me in advance how my work is going to be graded.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. In this class, other students take the time to listen to my ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. When material in this subject is confusing, my teacher knows how to break it down so I can understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. In my class, my teacher is interested in my well-being beyond just my class work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. The level of my work in this class goes beyond what I thought I was able to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. What I learn from my teacher often inspires me to explore topics outside of school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. The material in this class is clearly taught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. When possible, my teacher uses materials that reflect the cultural diversity (makeup) of this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. In this class, students are responsible for each other's success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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		Strongly Agree	Agree	Disagree	Strongly Disagree
32.	If we finish our work early in class, my teacher has us do more challenging work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33.	My teacher's passion for his/her subject makes me want to learn more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34.	My teacher asks me to rate my understanding of what we have learned in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.	I use evidence to explain my thinking when I write, present my work, and answer questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36.	To help me understand, my teacher uses my interests to explain difficult ideas to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37.	In this class, students work together to help each other learn difficult content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38.	In this class, I learn how to use technology well (e.g., Internet, tools) to support my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39.	My teacher helps us identify our strengths and shows us how to use them to help us learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40.	I am challenged to support my answers or reasoning in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41.	In this class, students are asked to teach other classmates a part or whole lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42.	Our class stays on task and does not waste time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43.	The homework assignments add to my understanding of what we are doing in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44.	My teacher helps me to develop many ways to think about an activity or a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45.	During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46.	My teacher encourages us to accept different points of view when they are expressed in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47.	Student behavior does NOT interfere with my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48.	My teacher uses a variety of ways to assess our understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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		Strongly Agree	Agree	Disagree	Strongly Disagree
49.	I can show my learning in many ways (e.g., writing, graphs, pictures) in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50.	The teacher and students respect each other in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51.	My teacher provides quick feedback so I know how to do better with my next assignment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52.	My teacher uses a variety of ways to help all students learn (e.g., draw pictures; talk out loud; use slides; write on board; play games).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53.	In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54.	In this class, students are allowed to work on assignments that interest them personally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55.	My teacher believes that hard work, not ability, will ensure our success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56.	In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OPTIONAL: If you have any additional feedback for your teacher, please share it here.

ESE Model Student Feedback Survey: ITEM KEY

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This item key is **not intended for distribution to students**. The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](#) addressed throughout the survey. You may sort the items by Standard/Indicator by selecting the table and finding the Sort function in the Table Layout tab.

- Substitute Items.** Sixteen substitute items are available as alternatives to thirteen existing items. Substitute items address the same construct as the original item and may be used in direct replacement (the order of the items should remain the same). Districts may select up to four substitute items while still preserving the reliability and validity of the survey. Substitute items may also be ADDED to the 56-item survey (without substitution) but do not add more than 4 items in total.
- Additional Items.** Additional items are also available to supplement the 56-item survey. Up to four additional items may be selected in total. Please see a list of additional items on page 5.

Standard I: Curriculum, Planning & Assessment	Standard II: Teaching All Students
I.A: Curriculum & Planning I.B: Assessment I.C: Analysis	II.A: Instruction II.B: Learning Environment II.C: Cultural Proficiency II.D: Expectations

St/Ind	#	Item	Substitute Items (choose no more than 4 substitute items in total)
II.B	1.	My teacher demonstrates that mistakes are a part of learning.	My teacher uses our mistakes as a chance for us all to learn from them.
I.A	2.	The activities in this teacher's class require me to think deeply.	This class makes me a better thinker.
II.B	3.	My teacher believes in my ability.	
I.A	4.	My teacher asks us to summarize what we have learned in a lesson.	
II.A	5.	My teacher encourages students to challenge each other's thinking in this class.	
II.C	6.	Students help decide the rules for how students should behave in this class.	
I.C	7.	Using rubrics given to us by my teacher, I suggest ways for my classmates to improve their assignments.	
II.D	8.	Students push each other to do better work in this class.	
I.A	9.	I am able to connect what we learn in this class to what we learn in other subjects.	
II.A	10.	My teacher asks me to improve my work when she or he knows I can do better.	
I.B	11.	My teacher checks to make sure we understand what he or she is teaching us.	

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St/Ind	#	Item	Substitute Items (choose no more than 4 substitute items in total)
I.A	12.	My teacher uses open-ended questions that enable me to think of multiple possible answers.	My teacher uses multi-step problems or questions that require me to think deeply.
II.D	13.	Examples of excellent work are provided by my teacher so I understand what is expected of me.	My teacher provides us with rubrics so we are clear on how our work is going to be judged.
II.B	14.	In discussing my work, my teacher uses a positive tone even if my work needs improvement.	My teacher praises me when I have done great work.
I.C	15.	In this class, students review each other's work and provide each other with helpful advice on how to improve.	In this teacher's class, students use rubrics to judge for themselves what they have learned.
II.A	16.	In this class, my teacher is willing to try new things to make learning more interesting.	
II.D	17.	When asked, I can explain what I am learning and why.	
I.C	18.	After I get feedback from my teacher, I know how to make my work better.	In this class, my teacher takes the time to go over my work so I can improve it before it is graded.
II.D	19.	The work in this class is challenging but not too difficult for me.	
I.A	20.	In my class, my teacher uses students' interests to plan class activities.	
II.A	21.	In this class, my teacher uses students' ideas to help students learn.	
I.A	22.	During our lessons, I am asked to apply what I know to new types of challenging problems or tasks.	
I.C	23.	My teacher tells me in advance how my work is going to be graded.	
II.C	24.	In this class, other students take the time to listen to my ideas.	
I.A	25.	When material in this subject is confusing, my teacher knows how to break it down so I can understand.	My teacher knows what we might find hard to understand and provides us with several ways to understand. OR My teacher is able to make me understand the most complex (hard to understand) material in this class. OR My teacher helps me understand the importance of one idea in relation to another.
II.B	26.	In my class, my teacher is interested in my well-being beyond just my class work.	My teacher supports me when I feel stressed out with the work in this class.
II.D	27.	The level of my work in this class goes beyond what I thought I was able to do.	Students have the chance to do more challenging work during class.

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St/Ind	#	Item	Substitute Items (choose no more than 4 substitute items in total)
II.A	28.	What I learn from my teacher often inspires me to explore topics outside of school.	
I.A	29.	The material in this class is clearly taught.	My teacher's answers to questions are complete.
II.C	30.	When possible, my teacher uses materials that reflect the cultural diversity (makeup) of this class.	
II.B	31.	In this class, students are responsible for each other's success.	
II.A	32.	If we finish our work early in class, my teacher has us do more challenging work.	
II.B	33.	My teacher's passion for her/his subject makes me want to learn more.	
I.B	34.	My teacher asks me to rate my understanding of what we have learned in class.	
I.A	35.	I use evidence to explain my thinking when I write, present my work, and answer questions.	
II.A	36.	To help me understand, my teacher uses my interests to explain difficult ideas to me.	
II.B	37.	In this class, students work together to help each other learn difficult content.	My teacher expects students to turn to each other for help.
I.A	38.	In this class, I learn how to use technology well (e.g., Internet, tools) to support my learning.	
II.C	39.	My teacher helps us identify our strengths and shows us how to use them to help us learn.	
I.A	40.	I am challenged to support my answers or reasoning in this class.	
II.A	41.	In this class, students are asked to teach other classmates a part or whole lesson.	
II.B	42.	Our class stays on task and does not waste time.	My classmates behave the way my teacher wants them to.
II.D	43.	The homework assignments add to my understanding of what we are doing in class.	
I.A	44.	My teacher helps me to develop many ways to think about an activity or a problem.	
II.D	45.	During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams).	My teacher adjusts materials/activities to meet students' different needs.
II.C	46.	My teacher encourages us to accept different points of view when they are expressed in class.	I participate in this class without fear of being put down by my classmates.

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St/Ind	#	Item	Substitute Items (choose no more than 4 substitute items in total)
II.B	47.	Student behavior does NOT interfere with my learning.	
I.B	48.	My teacher uses a variety of ways to assess our understanding.	
II.A	49.	I can show my learning in many ways (e.g., writing, graphs, pictures) in this class.	In this class, it is okay for me to suggest other ways to do my work. OR My teacher suggests several approaches that students could use to do our work.
II.C	50.	The teacher and students respect each other in this class.	Students are asked to respect differences by this teacher.
I.C	51.	My teacher provides quick feedback so I know how to do better with my next assignment.	
II.D	52.	My teacher uses a variety of ways to help all students learn (e.g., draw pictures; talk out loud; use slides; write on board; play games).	
I.B	53.	In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.	
II.A	54.	In this class, students are allowed to work on assignments that interest them personally.	
II.D	55.	My teacher believes that hard work, not ability, will ensure our success.	
II.A	56.	In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video).	